

MPH Pub Hlth
Master of Public Health
Under Review | Spring 2027


Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer**
Submitted for Approval | Proposer

collapse ▼

✓ Pamela Sedillo | 10/24/2025 2:35 PM

Department Chair Approval, Population Health

Approved | Department Chair

✓ Laura Nellums | 10/24/2025 2:35 PM

Registrar Technical Check Approval, Registrar Technical Check

Approved | HSC Technical Check

✓ Todd Hynson | 10/27/2025 4:57 PM

College/School Approval, College of Population Health

Approved | College or School approver

✓ Laura Nellums | 10/28/2025 3:34 PM

HSC Library Approval, HSC Library

Approved | Library Approval

✓ Melissa Rethlefsen | 10/29/2025 8:15 AM

SGPC Approval, Faculty Senate Graduate and Professional Committee

Approved | Chair

✓ Robben Brown | 1/15/2026 12:15 PM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

- ✉ Joe Anderson
- ✉ Laura Belmonte
- ✉ Sara Ice
- ✉ Mary Rice
- ✉ John Russell
- ✉ SueNoell Stone
- ✉ Jonathan Wheeler
- ✉ Kirsten Thomson
- ✉ Paulo Dutra
- ✉ Randi Archuleta
- ✉ Joan Lucas
- ✉ Julia So
- ✉ Jennifer Henry
- ✉ Christopher Holden
- ✉ Justine Ponce
- ✉ Isabella Goss
- ✉ Vanessa Ferguson
- ✉ Lauren McQuiston
- ✉ Jennifer Laws

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

- ✖ Janet Vassilev
- ✓ Nicole Capehart

This is approved. Thank you!

3/07/2026 12:07 AM

HSC Vice President Academic Affairs Approval, HSC Vice President Academic Affairs

Approved | HSC Vice President Academic Affairs

✓ Shelly McLaughlin | 3/09/2026 5:43 PM

Faculty Senate Approval, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook
Theresa Sherman

HLC Notification

Notification

Joseph Suilmann

External Review - HED CIP code approval, External Review

Approval | HED CIP code approval

Michael Raine

Anna Gay

Reg. Final Approval/Processing, Registrar

Approval | Registrar final approval

Michael Raine

Maggie Sumruld

Notification, Proposer

Notification | Proposer

Pamela Sedillo

Notification, Faculty Senate Graduate and Professional Committee

Notification | Chair

Robben Brown

EMRT notification, EMRT users

Notification | EMRT user

Enrollment Mgt Reporting Team

Notification, LoboTrax Team

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

Changes

- Interdepartmental Program
- Plan Options
- Requirements
- participants
- Learning Outcomes

Show All ▼

Proposal Information

Sponsoring faculty/staff member

Pamela Sedillo

Sponsoring faculty/staff email

psedill1@salud.unm.edu

College

College of Population Health

Department

Population Health

Campus

Health Sciences Center (Albuquerque)

Effective Term and Year

Proposed

Proposed Effective Term and Year

Spring 2027

Existing

Proposed Effective Term and Year

Fall 2026

Justification

Proposed

Program Justification

We are proposing to eliminate PH 510 Public Health and Health Care Management from the MPH Core, increasing MPH electives from 5 to 8 credits. This would allow more opportunity to gain depth in the concentrations, and reflects a shift in CEPH accreditation requirements, as well as a current gap in expertise in this specific area in the college. We are removing the Plan I and Plan III options only to have Plan II remain.

Existing

Program Justification

The MPH program has separated out the combined epi and biostats course and is separating it into two separate courses. The PH 502 course is the Intro to epi course (3 credits) and the PH 536 course intro to biostats course (3 credits). Same credit hours as the PH 502 and 538 courses combined (6).

Graduate program revision

No

Program Category and Level

Program Category

Degree

Program Level

Graduate

Degree, Minor, or Certificate Name

Master of Public Health

Certificate or Degree Type

Master of Public Health

Degree/Certificate Level

Graduate

Proposed

Plan Options

Plan II (Non-thesis)

Existing

Plan Options

Plan II (Non-thesis)

Plan III (Coursework only)

Proposed

Is this program also offered online?

No

Existing

Is this program also offered online?

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File Uploads

Document uploads

Associated Kuali Forms

Select any associated course forms that exist

PH 536 - Introduction to Biostatistics in Public Health (3)

PH 502 - Introduction to Epidemiology Public Health (3)

Select any associated program forms that exist

Shared Credit and Dual Degree information

Proposed

Interdepartmental Program

No

Existing

Interdepartmental Program

Yes

Catalog Information

Program Description

The Master of Public Health (M.P.H.) at UNM promotes an interdisciplinary and comprehensive approach to research and interventions to address health problems. It also provides multiple opportunities for students to practice public health skills in communities and organizations, and fosters critical thinking about issues addressed by the students. Students come to the program from a broad range of social science, biomedical science and clinical disciplines. To complete the degree, students must complete 42 credit hours that include completion of required courses, concentration courses, practicum experience, and either a thesis, professional paper, or the MPH culminating experience course (PH 594). All students must also complete an oral master's examination. Students may enroll either full-time or part-time and have seven years to complete the degree from the time they take their first course applying towards the M.P.H.

Admissions Requirements

Admission Requirements The program only reviews applicants who have met all admission requirements listed below: 1. B.A., B.S., or equivalent from an accredited U.S. institution or a recognized foreign institution. 2. GPA of at least 3.0 is required in undergraduate upper-level courses (300- to 400-level), or 9 credit hours with GPA of 3.0 or better in public health-related graduate courses. 3. An undergraduate basic statistics course or a graduate-level basic statistics course with a 3.0 GPA or higher must have been completed within the previous 7 years. 4. Foreign applicants must submit one of the following English proficiency tests: Paper Test Computer Test IBT Graduate TOEFL 550 213 79-80 Graduate IELTS 7.0 7.0 7.0 Cambridge English: CAE or CPE grade of "C" or better. Additional Information Students may transfer up to 17 credit hours with grades of "B" or better to the program from other institutions or other non-degree or graduate programs within UNM. However, those credit hours cannot have been used to meet the requirements of another degree program. For Graduate Studies admissions requirements, refer to Graduate Studies Web site.

Graduation Requirements

Professional Credential/Licensure Program Information

License/Certification associated with program

No

Professional Accrediting Bodies

Degree Information

Degree Hours

42

Minimum Major Hours

Degree Requirements

Requirements

- Complete 1 of the following
 - ~~Plan I (Professional Paper)~~ **Plan II (Professional Paper or Culminating Experience)**
 - Complete all of the following
 - Earn at least ~~25~~ **22** credits from the following:
 - PH501 - Determinants and Equity in Public Health (4)
 - PH502 - Introduction to Epidemiology Public Health (3)
 - PH506 - Environmental-Occupational Health (2)
 - ~~PH510 - Public Health and Health Care Management (3)~~
 - PH512 - Global Health (2 - 3)
 - PH536 - Introduction to Biostatistics in Public Health (3)
 - PH552 - Interventions for Health Equity (3)
 - PH554 - Health Policy, Politics and Social Equity (3)
 - PH598 - Public Health Practicum (1 - 6)
 - Earn at least 3 credits from the following:
 - PH596 - Professional Paper (1 - 3)
 - **PH594 - Master of Public Health Culminating Experience (3)**
 - Earn at least 9 credits from the following types of courses:
Specific Concentration courses. See concentration for selection of courses.
 - Earn at least ~~5~~ **8** credits from the following types of courses:
Additional electives to reach degree total of 42 credits.

~~Plan III (Coursework only)~~

- ~~Complete all of the following~~
 - ~~Earn at least 29 credits from the following:~~
 - ~~PH501 - Determinants and Equity in Public Health (4)~~
 - ~~PH502 - Introduction to Epidemiology Public Health (3)~~
 - ~~PH506 - Environmental Occupational Health (2)~~
 - ~~PH510 - Public Health and Health Care Management (3)~~
 - ~~PH512 - Global Health (2-3)~~
 - ~~PH536 - Introduction to Biostatistics in Public Health (3)~~
 - ~~PH552 - Interventions for Health Equity (3)~~
 - ~~PH554 - Health Policy, Politics and Social Equity (3)~~
 - ~~PH594 - Master of Public Health Culminating Experience (3)~~
 - ~~PH598 - Public Health Practicum (1-6)~~
 - ~~Earn at least 9 credits from the following types of courses:~~
~~Specific Concentration courses. See concentration for selection of courses.~~
 - ~~Earn at least 5 credits from the following types of courses:~~
~~Additional electives to reach degree total of 42 credits.~~
- **Rule Not Selected**

Grand Total Credits: 42

Concentrations

Program Concentrations

Code	Title
CON Cmty Hlth	Community Health
CON Public Health Clinician	Public Health Clinician
CON Epidem MPH	Epidemiology
CON Hlth Sys Svcs Poly	Health Systems, Services, and Policy

Concentration Required

Yes

Emphases

Emphasis required

No

Emphasis Hours

Emphasis Rules

No Rules

Program Learning Outcomes

Proposed

Learning Outcomes

The MPH courses within the MPH core curriculum address the following competencies:

1. Apply epidemiological methods to settings & situations in public health practice.
2. Select quantitative & qualitative data collection methods appropriate for a given public health context.
3. Analyze quantitative & qualitative data using biostatistics, informatics, computer-based programming & software, as appropriate.
4. Interpret results of data analysis for public health research, policy or practice.
5. Compare the organization, structure & function of health care, public health & regulatory systems across national & international settings.
6. Discuss the means by which structural bias, social inequities & racism undermine health & create challenges to achieving health equity at organizational, community & systemic levels.
7. Assess population needs, assets & capacities that affect communities' health.
8. Apply awareness of cultural values & practices to the design, implementation, or critique of public health policies or programs.
9. Design a population-based policy, program, project or intervention.
10. Explain basic principles & tools of budget & resource management.
11. Select methods to evaluate public health programs.
12. Discuss the policy-making process, including the roles of ethics & evidence.
13. Propose strategies to identify relevant communities & individuals & build coalitions & partnerships for influencing public health outcomes.
14. Advocate for political, social or economic policies & programs that will improve health in diverse populations.
15. Evaluate policies for their impact on public health & health equity.
16. Apply leadership and/or management principles to address a relevant issue.
17. Apply negotiation & mediation skills to address organization or community challenges.
18. Select communication strategies for different audiences & sectors.
19. Communicate audience-appropriate public health content, both in writing & through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy & health literacy.
20. Describe the importance of cultural humility in communicating public health content.

Existing

Learning Outcomes

The mission of the Community Health concentration is to prepare students for leadership roles in population-based disease prevention and health promotion in public and private settings. The philosophical foundation of the concentration relies on a community capacity building, empowerment approach to promote social justice and equity in health. The concentration is designed for students with prior experience, education or interest in community-focused public health practice or research that values diversity, self-reflection and critical analysis of evidence-based practice and practice-based public health approaches. The purpose of this concentration is to provide students with the multi-disciplinary knowledge and skills necessary to plan, implement, and evaluate public health programs at multiple levels of the social-ecologic framework.

Registrar Office Only

CM Program Code

MPH Pub Hlth

BANP

Banner Program Code

MPH-PH

Major Code

PH

Online Program Code

Online Major Code

Pre-major Program Code

Pre-major Major Code

CIP Code

512201

Concentration Inheritance

Yes

Catalog

Main Campus

Catalog Activation Date

08/09/26

Proposed

Notes

MS 9/25/25 re-formatted degree requirements so that Kuali would count the correct total of 42 credits for the degree. Also PH 502 was listed twice and PH 501 was not listed in plan III. corrected that error.

Existing

Notes

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